

**10th Grade Math: Geometry**

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| **Ms. Ramos** | **Mr. Bielmeier** | **Ms. Mitrovich** |
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| **Geometry Fundamentals:**   1. Take risks. 2. Support and collaborate with each other. 3. The only unacceptable answer is “I don’t know”. 4. WHY > HOW > WHAT | |
| **Big Goals:**   1. Students will average **4 points** of growth or more on the ACT. 2. Students will use “Geometry Fundamentals” as a guiding principle in class on a daily basis. 3. Students will work to become their “best self”. | |
| **Required Class Materials:**  1. Calculator  2. Mechanical pencils or pens  3. Graph paper notebook, specifically for Geometry.\*  5. Agenda\*  \* failure to have these materials in class will result in a LaSalle | **Below is a picture of the perfect desk.  Study it, learn it, love it.**  **/Users/katleiahramos/Dropbox/Math Materials - KMR/Lesson Plans/Week 20/Perfect Desk.jpg** |
| **Classroom Rules**   1. **Come to class prepared and on time everyday.** 2. **Use only respectful words and actions toward yourself and your peers.** 3. **Follow directions the first time they are given.**   **Consequence Ladder:**  Warning 🡪 Demerit 🡪 Out. | **Expectations for entering the classroom:**  Enter quietly, grab any papers at the desk near the door, set your desk up (perfect desk picture above).  You must be in your seat by the time the bell rings or you will be marked tardy.  You will have 1 minute to get your desk set up and begin working on your do now independently at a level 0. Ms. Ramos will give the class a reminder to do this, so if you’re desk is not ready/ you are not working at a level 0 after the 1 minute it will be 1D, no exceptions. |
| **Expectations during class:**  **Class discussions:**   1. One voice at a time 2. Raise a silent hand to share (shouting out will result in 1 demerit) 3. Track the speaker and always be ready to re-voice what another student said. 4. Students should speak at a level 3. (fill the room with your voice)   **Partner work:**   1. Work with your assigned partner. If you’ve asked your partner a question and you both can’t figure it out, ask Ms. Ramos for permission before you reach out for help outside our partner pair (failure to do so will result in 1 demerit) 2. Stay on task and focused, with accountable math talk. 3. Students should speak at a level 1.   **Bringing the class back together:**  Ms. Ramos will give students a countdown from at least 3 to give students the opportunity to wrap up conversations, finish writing anything down, and take the time to transition.  At the end of the countdown students should be tracking the speaker, with pencils down and voices off. Failure to come back after the countdown will result in 1 demerit.  **Using the restroom:**   * Use the Restroom signal (cross your pointer and middle finger, and raise a silent hand). It is your responsibility to give the teacher an MCP if you have one. If the teacher does not receive the MCP and you use the restroom, it will be 1 demerit.   **Asking for tissue**   * Cover your nose and raise a silent hand.   **Other non-negotiable Behavior Expectations:**  Head down (1D)  Out of seat without permission (1D)  Inappropriate comments (at least 1D, demerits depend on situation) | |
| **End of class expectations:**   1. Check around you for trash. If you return by the end of the school day to reclaim your belongings, you won’t receive demerits. Anything left after the school day will result in 2 demerits, no exceptions or reminders. 2. Ms. Ramos dismisses you, the bell does not. | |
| **Absent?**   * You must have the HW that was due the day you were absent out on your desk during the HW check * You should complete the classwork to make up participation points that were lost. * You have as many days as you were absent to make up the work (i.e, if you were absent for 2 days, you have 2 days to make it up). * All classwork and homework is on the wiki. Hard copies and be picked up on Ms. Ramos’ door. | |